



YASH MEMORIAL SCHOOL

Yearly Syllabus
Session- 2024-25
Class: 1

SUBJECT: ENGLISH

TEXT BOOKS:

1. Insight Main Course Book-1(Tarun Publication)
2. Grammar Forever-1(Tarun Publication)

<u>MONTHS</u>	<u>COURSE BOOK/ WORKBOOK/ SUPPLEMENTARY READER</u>	<u>GRAMMAR /SKILL ASSESSMENT</u>	<u>LEARNING OUTCOMES</u>	<u>ACTIVITY/PROJECT/ (INTEGRATED WITH SCHOLASTIC AND CO- SCHOLASTIC SUBJECTS)</u>
APRIL	<ul style="list-style-type: none"> Recap of - Capital Letters (A-Z) Small Letters (a-z) Rhyming Words Literature- CH 1- Ten Little Teddy Bears 	RS: CH 3- One and Many CH 4- He and She LS: Play way method done by the teacher followed by an interactive session.	Learners will be able to: <ul style="list-style-type: none"> identify and recapitulate capital and small letters. differentiate between vowels and consonants. differentiate between one and many differentiate between he and she 	<ul style="list-style-type: none"> PEC: Circle time Activity. (Integrated with Sports.) Identification through objects. Know about vowels and consonants. Poem Recitation (Integrated with Music.) (LINK) https://youtu.be/jtsw1DDFXww (LINK) https://youtu.be/ZOYUTsRs8jg <p>The students watch the video on Ten Little Teddy Bears. The students also watch the video on One and Many & He and She.</p> <ul style="list-style-type: none"> (LINK) https://youtu.be/TjeELZBOHvc
MAY	<ul style="list-style-type: none"> CH 2-The Clever Rabbit Vocabulary- New Words 	RS: CH 6-A and An CH 7 -This, That, These, Those LS - Listening to the concept explained by the teacher followed by an interactive session.	Learners will be able to: <ul style="list-style-type: none"> Understand the concept of A and An Understand the concept of This, That, These, Those 	<p>PEC: Identify and pick the pictures through play way method. Flash card Activity - picks out the one card and searches for its counterpart.</p> <p>(Integrated with Sports.)</p>

Face mask of rabbit (Integrated with Art)

The learners are involved in the activity.

The learners may be encouraged to look and say aloud.

- Learners may be facilitated to differentiate between A and An & This, That, These, Those. (**LINK**)
- <https://youtu.be/54evC5ZupQg>
- <https://youtu.be/foxPINDz7Ao>

<p>JULY</p>	<p>CH – 3 Aarushi and her vacation RS – Reading (L)- Aarushi and her vacation</p> <p>Vocabulary- New Words</p> <p>CH-4 Ding Dong (Poem) Vocabulary- New Words</p>	<p>CH 1-Naming Words CH 2- Common Names and Specific Names</p> <p>LS- Listening to the story narrated by the teacher.</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • read with proper pronunciation and diction • recite the poem with suitable rhythm and intonation. • identify names. • carries out simple instructions. 	<p>PEC: Name the object using the given clues. Clap twice if answered</p> <p>LINK https://youtu.be/WN_Z0syQSB4 LINK https://youtu.be/ZC169dVtW0E</p> <p>Action Song (THEME: My Body) (Integrated with Music.)</p> <p>IN THE VICINITY OF NATURE</p> <ul style="list-style-type: none"> • Find out about the Person, Place, Animal and Things. Write their names in a notebook. Draw and colour too • Recitation of poem.
<p>AUGUST</p> <p>CH-5 The ugly Duckling Vocabulary- New Words.</p>		<p>CH 5 -Describing Words CH 9 – Action Words</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • understand the concept of Describing words and Action words. • differentiate between Describing and Action words • read with proper pronunciation and diction 	<p>(Link) tps://youtu.be/m_QkDFf-Hu8</p> <p>LINK https://youtu.be/ZYPjmjff0Zo</p> <ul style="list-style-type: none"> • PEC: Explaining through bodily actions. (Integrated with Sports.) • Activity through objects • Story narration • Enact the giving action word to guess the word

Draw and colour the National Flag. Write a few lines on it. (Integrated with Art and languages.)

SEPTEMBER	<p>CH 6 – The babies are Hungry</p> <p>Vocabulary – New Words</p>	<p>Use of opposites RS- Reading</p> <p>LS – Listening to the basic routine to be followed in daily life to be healthy and fine.</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Tell about daily routine • tell the opposites of some of the common words. • Able to narrate the story with actions. 	<p>PEC: Examining agility. Each child will run towards a pack of jumbled words and take out the opposite of the given word. (Integrated with Sports.)</p> <p>Make kite with the help of newspaper and write any one good habit on it.(Integrated with Art)</p> <p>THEME: Health and Hygiene</p> <p>Learners may be given simple instructions by parents in the English language, ‘Do not throw towels on the floor after taking a bath. Hang it up to dry; in the interest of health and hygiene.</p> <p>(Link) https://youtu.be/1fEPp-IUWPE https://youtu.be/QIMEGPlaaUU</p>
OCTOBER	<p>CH-7 – The Five Senses Poem</p> <p>LS- Poem recitation</p> <p>Vocabulary - New Words</p>	<p>CH 10 - Use of is/ am / are</p> <p>CH 11- Is, Am, Are + Ing</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • understand the use of is/are/am. • Able to recite poem. • read with proper pronunciations and diction. 	<p>PEC: Cutouts of five senses and pasting in the notebook . (Integrated with art.)</p> <p>Show and Tell activity</p> <p>Group recitation/ Team recitation, Reading, Poetry Comprehension, Story Comprehension, Brain work, Complete the sentences of the poem, rhyming words.</p> <p>(LINK) https://youtu.be/zcJxFWn1InY https://youtu.be/yDQEOWLfE14</p>
NOVEMBER	<p>CH-8 The King and the Coconut Tree</p> <p>Vocabulary- New Words</p>	<p>CH 12 – Have, Has</p> <p>CH 13 – Position Words – In, On Under</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • read with proper pronunciations and diction. • comprehend the text described. • Understand the position of the words 	<p>PEC: Students will stand with flash cards of objects and identify using in, on, under. (Integrated with Sports.)</p> <p>Explaining through bodily actions. (Integrated with Sports.)</p> <p>Students to run and place the rhyming words with its appropriate pair. (Integrated with Sports.)</p> <p>Story narration (Integrated with Art)</p> <p>Stories connected to the king and the coconut tree may be told to children. In between parents may ask them simple questions to ensure whether they are comprehending or not.</p> <p>(Link) https://youtu.be/s-TNMpQWlrI https://youtu.be/xS3fDj-Ueg</p>

<p>DECEMBER</p> <p>CH 9- Anu goes Shopping</p> <p>CH 10 – Dad’s Rusty old car</p> <p>LS- Listen to the story and number the sentences in the correct order.</p> <p>Vocabulary – New Words</p>		<p>Describe any one festival</p> <p>CH 16 – Word power</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Name different festivals celebrated in your family. • comprehend the story and arrange it in the correct order. • Poem recitation 	<p>PEC: Each student will be describing his/her favorite festival.</p> <p>(Integrated with Sports.)</p> <p>Draw a scene of any festival (Integrated with Art)</p> <p>Students may enact the scene of a festival party. (Role Play)</p> <p>(Link) https://youtu.be/A0nvh7_N9oM https://youtu.be/tiqr-asB1z0</p> <p>Students are shown the video which will give information on who attended the festival party, and the objects seen in the video. Comprehension questions may be asked to elicit responses from students.</p>
<p>JANUARY</p>	<p>CH-11 The Shepherd Boy</p>	<p>CH 14 – The Sentence</p> <p>CH 15 – Capital Letters</p> <p>Use of capital letter and full stop</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • apply capital letters and full stop suitably in the sentences • make meaningful sentences. 	<p>PEC: Students to write five sentences on the given topic</p> <p>Prepare a chart on rules of sentence (Integrated with Art)</p> <p>Story Comprehension, new words, word meanings, Questions and answers.</p> <p>(LINK) https://youtu.be/ppbjDRtLxB8</p>
<p>FEBRUARY</p>	<p>Vocabulary – New Words</p> <p>CH -12 The Four Friends</p> <p>Vocabulary – New Words</p>	<p>CH 17 – Comprehension</p> <p>CH 18 - Composition</p> <p>LS – Listening to the Story selected by the teacher.</p> <p>Revision of noun, action words, describing words</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • apply capital letters and full stop suitably in the sentences. • make meaningful sentences. 	<p>PEC: Each student will enact a situation and others to identify suitable polite words. (Integrated with Sports.)</p> <p>Find out from two of your friends about the food they like to eat. You may note down the information collected.</p>

MARCH	Revision of Chapters	Revision of sentence, composition	Learners will be able to <ul style="list-style-type: none"> • write the sentences correctly. • Able to read the sentences 	<p>PEC: Students to be given topic to write sentences correctly</p> <p>(LINK) https://youtu.be/WmB3HSj2nZI</p>
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Suggested Reading:

Lady Bird Series

Bed Time Stories

Aesop's Fables

Panchatantra

Jataka

SUBJECT: ENVIRONMENTAL STUDIES

TEXT BOOKS:

1. Environmental Studies (Our Green Earth)
Publication – Tarun Publications Class - 1

MONTH	CONTENT	LEARNING OUTCOMES/SKILL DEVELOPMENT	PROJECT/ACTIVITY/EXPERIMENTS/PEC (INTEGRATED WITH ART AND SPORTS)
April	L-1 All About me L-2 About my body	Learning to introduce. Identification of body parts and functions.	Self-introduction: Draw a selfie (Integrated with Art) Identification of body parts and functions. Fun activities using body parts. Children will touch the body parts told by the teacher. (Integrated with Sports) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c8198fe13.mp4 (Self introduction) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c839edb73.mp4 Introductory activity to know your friends. Children will introduce themselves (Integrated with sports)

May	<p>L-3 Keeping Healthy and Clean</p> <p>L-4 So many Families</p>	<p>Ways to keep our body clean.</p> <p>Members of a family. Nuclear and Joint Family</p>	<p>Individual activities on cleanliness https://www.vivadigital.in/vupload/resource/subject-</p> <p>Making a family chart on A4 size pastel sheets Make stick puppets of family members (Integrated with Art) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca88093a3.mp4 (my family)</p>
July	<p>L-5 Sharing is fun</p> <p>L-6 Houses for All</p>	<p>Importance of helping and sharing</p> <p>Description of houses.</p> <p>Use of different rooms in a house.</p>	<p>Make a greeting card (Integrated with Art) Sharing Activity using Gift items (Integrated with Sports)</p> <p>Draw/Make any one type of house (Integrated with Art) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cac8ba03f.mp4 (we Making a dollhouse depicting various rooms.(Integrated with Art)</p> <p>Show any 5 things you use in bedroom, kitchen & bathroom(Integrated with Sports) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cae2d2c2d.mp4 (rooms in a house need shelter)</p>

August	<p>L-7 Food for Health</p> <p>L-8 So many Clothes</p> <p>L-9 School is fun</p> <p>L-10 In the Neighbourhood</p>	<p>Importance and classification of food.</p> <p>Types and need for wearing clothes. (Season wise)</p> <p>Familiarizing with various people and places of the school</p> <p>Significance of various neighbourhood services.</p>	<p>Prepare a chart of various types of food products. Collect wrappers of different types of food and paste them according to their classification .(Integrated with Art) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c9e1c90e2.mp4 (Food we eat)</p> <p>Draw/paste pictures of clothes worn in different seasons Seasons through palm printing (Integrated with Art)</p> <p>Create a model of school using different building blocks you have at home. (Integrated with Sports) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbfb6adfd.mp4 (my school)</p> <p>Rhyme (Integrated with music) Helpers help us- https://www.youtube.com/watch?v=vItK9tamPCo (rhyme) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbaf6efde.mp4 (Our neighbourhood) Visit the places you have learnt about in this lesson and share your experience with everyone .(Integrated with Sports)</p>
September	L-11 Safety at a Glance	Learning of various Traffic and safety rules	<p>Prepare Red and green flash cards showing various danger and safety signs respectively.(Integrated with Art) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca6daa1d0.mp4 (safety rules) Explanation of safety signs through placards (Integrated with Sports)</p>

October	L-12 Different Types of work L-13 World of Animals	Learning about people who help us. Classification of animals. Sounds of animals Babies of animals Homes of animals	<p>Prepare a 3D model of any one tool used by helpers around us (Integrated with Art) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc2986314.mp4 (People who help us). Children will meet any one helper in their community and take a picture with him/her.(Integrated with Sports))</p> <p>Pick a card and describe the animal (Integrated with Sports) Rhymes (Integrated with music) https://youtu.be/t99ULJjCsaM (Sounds of animals) https://youtu.be/zgJle_VO7Gk (Sound of animals) .Make a mask of your favourite animal (Integrated with Art) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccff815bf.mp4 (the world of animals)</p>
November	L-14 Green World L-15 Festivals are Fun	Classification of plants. Learning about celebrations of festivals.	<p>Assemble the various parts of the plant provided to you at correct place. Rhymes(Integrated with Music) Grow, grow, grow your plants. https://www.youtube.com/watch?v=TGk7AVLJq7c (Rhyme) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccd3d8f0e.mp4</p> <p>Prepare a collage of your pictures on the festival you celebrate (Integrated with Art) Dance at any festival song. (Integrated with Dance) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc4902ab7.mp4 (festivals)</p>

December	L-16 Communication L-17 Going to places	Means of Communication Different means of transport.	Drawing on chart and prepare a model. (Integrated with Sports) Use different utensils to design a vehicle of your choice.(Integrated with Sports) Rhyme- My Little Bicycle (Integrated with Music) https://www.youtube.com/watch?v=PouewHsnV_E (rhyme) https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccacad1d5.mp4 (travelling is fun)
WINTER HOLIDAY HOMEWORK: OUR HELPERS			
January	L-18 Water for All L-19 Air is Everywhere	Sources, uses and ways to save water. Presence of Air	Float/Sink activity. (Integrated with Sports) https://www.youtube.com/watch?v=hCoDPhkE1Qc (Float and sink activity) Use various objects to see if they float or sink in water. https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cda0ba85e.mp4 (All about water) Air balloon Activity (Integrated with Science)

February	L-20 Weather and Seasons	Types of Weather	Song on seasons and weather (Integrated with Music) https://youtu.be/tfAB4BXSHOA (Weather song) https://youtu.be/ksGiLaIx39c (Song on seasons)
March	Revision		

यश मेमोरियल स्कूल
हहिंदी का वार्षिक पाठ्यक्रम (2021-22)

पुस्तक वसुंधरा / व्याकरण नयन

प्रकाशक तरुण/ कंकडसर्वलडड

मास / कायड किवस	पाठ्य पुस्तक - वसुंधरा / व्याकरण व्याकरण नयन	पाठ्य पुस्तक - वसुंधरा / व्याकरण व्याकरण नयन	कशक्षण का कवककसत कौशल	शकक्षक एव सह शकक्षक कवषया स एकाकृत रचनात्मक गकतकवकधयाँ /पररयोजना कायड
अप्रैल	वसुंधरा र्का, वर्णमाला (स्वर - व्यंजन) पाठ 1 - यश अब पढ़	स्वर - व्यंजन की पहचान तथा उनका उच्चारर् । पाठ एक के द ,तीन और चार) वर्ों वाले अमानत्रक शब्द , वाक्य , कनठन शब्द , पाठ से सम्बंनधत शब्द -अथण, तथा अभ्यास निया I	नदश का सुंकर उसका पालि करि। • शब्दों का सही उच्चारण • सरल पाठ्य सामग्री में रूची उत्पि करि	कनठन शब्द I * पाठ से सम्बंनधत शब्द-अणका श्रुतलेख * पठन -पाठन निया स्वर - व्यंजन की पहचान - https://youtu.be/Zv55AD9yZKc
मई	वसुंधरा - पाठ 2 माला पाठशाला चल (आ की मात्रा) फल और सब्जिय के नाम I आम पर ननबंध I	मात्रा से सम्बंनधत - शब्द ,वाक्य I पाठ के प्रश्न -उत्तर और अभ्यास निया I आ की मात्रा से सम्बंनधत फल और सब्जिय केनाम I आम पर ननबंध - ('आ ' की मात्रा से सम्बंनधत)	* श्रुतलेख * आ की मात्रा का पठन और नलब्जखत अभ्यास I •• आ की मात्रा से सम्बंनित शब्दों का ज्ञाि ।	• नचत्र के िुसार बातचीत करि • शब्दों का अभ्यास करि आ की मात्रा वाले शब्द // Hindi aa ki ...youtube.com
		मात्रा से सम्बंनधत - शब्द ,वाक्य I पाठ के प्रश्न -उत्तर और अभ्यास निया I	निर्देश को सुंकर उसका पालि करि।	

<p>जुलै</p>	<p>वसुंधरा - पाठ - 3 रनव उठ (इ की मात्रा)</p> <p>पाठ - 4 माली की बकरी (ई की मात्रा)</p>	<p>इ और ई की मात्रा में नलब्जखत और उच्चारर् में अंतर I</p> <p>स्वर और व्यंजन में पहचान , वर्णिकप्रकार, ● आ, इ व ई मात्रा सम्बन्धित शब्दों का ज्ञान। मात्रा से सम्बन्धत - शब्द ,वाक्य I पाठक प्रश्न -उत्तर और अभ्यास निया I</p>	<p>● शब्दों का सही उच्चारण करि ● सरल पाठ्य सामग्री में रूची उत्पि करि</p> <p>ब्लैक -ब ण पर स्वर और व्यंजन की पहचान I</p>	<p>स्मार्ण क्लास में मात्रा की पहचान-</p> <p>* मात्रा का पठन और नलब्जखत अभ्यास I</p> <p>https://youtu.be/0ly-bpL9UxY</p>
<p>जुलाई</p>	<p>व्याकरर् - पाठ -3 वर्ण एवं वर्णमाला</p>	<p>उ और ऊ की मात्रा का अभ्यास तथा सम्बन्धित शब्द को कॉपी में नलखि ● पठि कौशल - उ व ऊ मात्रा के शब्द। ● वाचि कौशल की सूचि गूगल के माध्यम से दी जाणी।</p>	<p>* श्रुतलेख * मात्रा का पठन और नलब्जखत अभ्यास।</p>	<p>● स्वर सुिािा। https://youtu.be/LcjWOw9EHnc (स्वर)</p> <p>● कनवता वाचि ● नचत्रकथा पर बात करि</p>
<p>अगस्त</p>	<p>वसुंधरा - पाठ -5 मध, ख, श हुई (उ की मात्रा) पाठ - 6 नाम था उसका कालू (ऊ की मात्रा) पाठ -7 ऋनि तथा कृिक (ऋ की मात्रा)</p> <p>व्याकरर् -</p>	<p>स्त्रीनलग और पुनलग की पहचान ,पठन - पाठन निया और पाठ की अभ्यास निया।</p> <p>पठन -पाठन निया। मात्रा से सम्बन्धत - शब्द ,वाक्य I</p>	<p>● उ, ऊ की मात्रा क शब्द का ज्ञान। ● रंग के नाम ब लना या नलखना</p>	<p>● ब च नकसी भी एक अक्षर या ळा क चने और उस अक्षर की से शब्द बनाये</p> <p>● https://youtu.be/VuEzXmk9xhl (कनवता)</p> <p>● https://youtu.be/कॉरंबर्रोो (कहानी)</p>

	<p>पाठ - 7 लड़का - लड़की I</p>	<p>पाठके प्रश्न -उत्तर और अभ्यास निया I</p> <p>S.A 1 (पुनरावृत्ति)</p>	<p>* मात्रा का पठन और नलब्जखत अभ्यास I</p>	<p>* स्मार्ण क्लास में मात्रा की पहचान। स्त्रीनलंग और पुनलंग की पहचान नचत्र द्वारा</p> <p>रक्षाबंधन और १५ अगस्त के फण पचचाण</p>
नसतम्बर	<p>वसुंधरा - पाठ - 8 मेले में सपेरा (ए की मात्रा) पाठ - 9 ऐसा था कैलाश (ए की मात्रा)</p>	<p>पठन निया I मात्रा से सम्बन्धत - शब्द ,वाक्य I पाठके प्रश्न - उत्तर और अभ्यास निया I</p>	<p>* मात्राओं का अभ्यास</p> <p>* श्रुतलेख</p>	<p>https://youtu.be/7O6h-Dh2kpQ</p> <p>ए की मात्रा की कहािी सुििा और स्मार्ट क्लास मे वीनियो नर्दखाििा</p>
अक्टूबर	<p>वसुंधरा - पाठ - 10 सुन कहानी (ओ की मात्रा) पाठ - 11 मौसा - मौसी भी मुस्काए (ओ की मात्रा) पाठ - 12 स नू बंदर (ोाोिं की मात्रा)</p>	<p>एक वचन और बहुवचन की पहचान, पाठन निया और अभ्यास निया</p> <p>पठन निया I मात्रा से सम्बन्धत - शब्द ,वाक्य I पाठके प्रश्न - उत्तर और अभ्यास निया I ऋ और र में अंतर समझाना</p>	<p>वस्तुओं द्वारा कक्षा में एक वचन और बहुवचन की पहचान</p>	<p>* स्मार्ण क्लास में मात्रा की पहचान</p> <p>https://youtu.be/DXdlhtE2ziU</p> <p>कनवता और कहािी के द्वारा मात्राओं की पहचािि I</p> <p>https://youtu.be/8PMPNvx6iHQ</p> <p>पाठ - 12 स नू बंदर (कनवता)</p>

<p>विंबर</p>	<p>व्याकरण - पाठ - 8 एक - अनेक</p> <p>वसुंधरा - पाठ -13 चाऊँ माऊँ (चन्द्रनबन्द) प्रातः जल्दी उठ - (नवसगण ोाोः) 'र' केनवनभन्न रूप (, रेफ़ / पदेन)</p>	<p>सभी मात्राओं का अभ्यास</p> <p>जीव -जंत, और उनकी ब ली दसखड़ी द्वारा मात्राओं का अभ्यास</p>	<p>* स्मार्ण क्लास में मात्रा की पहचान । कनवता सुनना ऋ और र में अंतर</p> <p>श्रुतलेख</p> <p>श्रुतलेख और शब्द -अण्ण</p> <p>भािा और ब ली में अंतर</p>	<p>* स्मार्ण क्लास में मात्रा की पहचान । कनवता सुनना ऋ और र में अंतर</p> <p>https://youtu.be/ISCeXEaeDOQ (मात्रा की पहचान) पाठ -13 चाऊँ माऊँ (कनवता सुनना)</p> <p>https://youtu.be/DzqDAOpNNrM</p> <p>र के नवनिि रूप की पहचाि स्मार्ट कक्षा में वीनियो देखकर दी जाएगी ।</p>
<p>नर्दसंबर</p>	<p>व्याकरण - पाठ -4 स्वरं की मात्राएँ</p>	<p>पठन निया भािा की जानकारी ,उसके रूप , भािा और ब ली में अंत ।</p> <p>पठन - पाठन निया प्रश्न - उत्तर , अभ्यास निया , कनठन शब्द</p>	<p>भािा और ब ली में अंतर</p> <p>श्रुतलेख</p>	<p>https://youtu.be/06kvzZTF7sg</p> <p>दसखड़ी द्वारा मात्राओं का अभ्यास</p> <p>नवनिनि शब्दों की सूची बच्चों को उपलब्ि करवाई जाएगी शब्दों को देखि के बार्द बच्चे रि शब्दों से सम्बनित व् वस्तुओं को घर पर ढूँढेगे और सूनच बिायेगे ,</p>

<p>जिवरी</p>	<p>वसुंधरा - पाठ -14 ब ली अपनी -अपनी दसखड़ी का अभ्यास II</p> <p>व्याकरर् - पाठ -1 हमारी भािा पाठ -2 भािा केरूप पाठ -13 नगनती</p>	<p>शब्द और वाक्य की पहचान और उनमें अंतर</p> <p>पठन - पाठन निया प्रश्न - उत्तर , अभ्यास निया , कनठन शब्द</p> <p>व्यब्जक्तओं, वस्तुओं, ननदय ० और स्थान ० कनाम की पहचान और सवणनाम शब्द ० की पहचान</p>	<p>शब्द और वाक्य पनठत गद्यांश</p> <p>संज्ञा और सवणनाम की गनतनवनध</p>	<p>भािा और ब ली में अंतर https://youtu.be/LdBbO9yUzog Language- िाषा और नहंदी िाषा class-1</p> <p>पाठ -13 नगनती https://youtu.be/JbUZBJJhTg ((गािे के माध्यम से नगिती बच्चों को नसखाई जाएगी)</p>
<p>फरवरी</p>	<p>पाठ - 16 नफर कौआ का कौआ</p> <p>व्याकरर् - पाठ - 5 शब्द और वाक्य</p> <p>वसुंधरा पाठ - 17 पेड़ लगाओ पाठ - 18 चतुर मेढक पनठत गद्यांश) व्याकरर्</p>	<p>S.A 2 पनरावृत्ति</p>		<p>https://youtu.be/PO5ZrkMmosQ</p> <p>िाम वाले शब्द की पहचाि वीनियो के माध्यम से दी जाएगी और संज्ञा की जािकारी दी जाएगी I</p>

March	पाठ - 6 नाम वाले शब्द पाठ - 9 सब नाम लेके नलिए			पूर वषट र म जा री गनतनवानया द्वारा नसखाया गया उिकी पुरिवृत कराई जाएगी L
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SUBJECT: - MATHS

Name of Book: - Maths Matrix

Publicer :- Caliber

M O N T H	CONTENT	MATHS KIT & OTHER ACTIVITIES	BRAIN TEASERS	LEARNING OUTCOMES /SKILL DEVELOPM ENT	ACTIVITY/ ROJECT/PEC (INTEGRATE D WITHSCHOL ASTIC AND CO SCHOLASTIC SUBJECTS)
A P R I L	<p>Ch. 1 REVISION</p> <p>Ch2 Numbers from 1 to 9</p> <p>Counting 1 to 100</p> <p>Ordinal Numbers</p>	<p>Students will understand the concept of Near/Far, Tall/Short and Big/Small using observing things around them.</p> <p style="text-align: center;"><u>Stick on bindis:</u></p> <p>Counts objects using numbers 1 to 9.</p>	<p>Story Time:</p> <p>Story will provide different situations/co ntexts to students for the development .</p> <p>Complete the number series</p>	<p>Students will be able to recognize numbers from 1-100 when spoken and will be able to convey information using numbers.</p> <p>Develops and uses vocabulary of spatial relationship big-small, top bottom, inside-outside, above-below etc.</p>	<p>P.E.C-Students will clap and count numbers 1 to 50. (Integration with sports) https://www.youtube.com/watch?v=VBm1iTN CnTY (Video on Counting numbers)</p> <p>P.E.C – Students would stand in a queue and will follow instructions as per their respective position in the queue.</p> <p>Rhyme Time: Poem Recitation on ordinal numbers https://www.youtub e.com/watch?v=0uw YmolK ufU (Video to understand the concept of ordinal numbers)</p>

M A Y	Ch 3 Addition (Up to 9)	Stick on bindis : Students will stick Bindi in the column.	Activity (using Rajma seeds): Child will pick up some rajma seeds in his/her hand and other child will guess the number of seeds.	Counting of objects in group of ones.	https://www.youtube.com/watch?v=FF07ytw1VPc (Video to understand the concept of tens/ones)
J U L Y	CH. 4 Subtraction (Up to 9)	Stick on bindis : Students will stick Bindi in the column of ones to understand the concept of ones.	Activity (using Rajma seeds): Child will pick up some rajma seeds in his/her hand and other child will guess the number of seeds.	Develops the vocabulary for the groups of ones.	

O C T O B E R	Ch. 7 Number from 20 to 99	Page no.60,6163 & 64	Activity (using Bindi)	Identify the numbers that come just before and just after a given number. Use the concept of place values to compare numbers arrange in ascending orders and descending orders.	Activity: https://www.youtube.com/watch?v=KjBjFVz
N O V E M B E R	Ch.8 Addition of 2-digit Numbers. Ch.9 Subtraction of 2- digit Numbers Ch.10 Multiplic ation	Use of Abacus Fun based Activity. Subtract numbers using Rajma seeds. Fun time Activity Multiplication activity using ice cream sticks and bindis.	Count by 2's, 5's , 10's and fill the missing numbers	Devise his/her way to add the numbers. Add 2 digits without regrouping. Counting in 2's, 5's and 10's	https://www.youtube.com/watch?v=367V3H Integrated Project(Animals) Students will narrate a story of animals and will add the total number of animals in the story. https://www.youtube.com/watch?v=wEErmhKZu3k (Video on Addition)

D E C E M B E R	Ch 11;- Division		Activity: Let's try at Page no. 97.		
	Ch.12 Measurement	Walk and Measure Students with measure the length of their room by foot span and will compare their results	Students will bring necklaces using flower cutouts from home and will compare the length of necklace.		Listen and Follow: Students will perform various actions such as jumping two times, clapping etc as instructed by the teacher. Students will compare the time taken in doing each action.
	Ch 13 Money	Activity based on Money: Students will make fake currency notes at home.They will show the appropriate combination for a specific amount asked by the teacher.		Identification of Indian currency notes and coins	https://www.youtube.com/watch?v=IUKU0zJolig (Video based on Money)
J A N U A R Y	Ch 14 Time	Activity: Using Chart papter and Pens	Students will learn spelling easily on days of the week and month of the year.	Get familiar with the days of week and months in a year.	Activity: Students will observe the calendar for a specific month and give answers to the questions asked by the teacher.
	Ch15 Shapes and Patterns	Students will make a clown using different types of shapes.			https://www.youtube.com/watch?v=0CDgLZNqF4 (Video on Calendar)

F E B R U A R Y	Ch 16:- Data Handling	Activity Page no. 129.	Students will collect different colours of lunch In their class rooms.	Understand the concept of data handling.	Activity(Data Handling) Students will draw and colour a picture of park. Then they find out the number of birds, trees, swings etc. and write in the box. (Integration with Arts)
M A R C H		S.A.2 EXAMINATIO N (2022-2023)			

SUBJECT: COMPUTER

TEXT BOOK: Cyber Kids

Publisher: Brainwave's

MONTH	CONTENT	LAB PRACTICALS/ACTIVITIES	LEARNING OUTCOMES SKILL DEVELOPMENT	INTEGRATED WITH
April – May	Chapter-1 Know your Computer	Presentation on different machines. https://www.youtube.com/watch?v=j7hMcp87Qlk Computer Room Manners (Pg. 61)	Students will be able to differentiate man-made things and natural things.	How do machines work? Health & Hygiene
July	Revision work of Ch-1 Chapter-2 Computer a Smart Machine	Practically shown why Computer is a Smart Machine. https://www.youtube.com/watch?v=dYfiDulw44I How to switch the computer ON/OFF	Students will understand Computer's Characteristics and importance of computer.	Need of computers in real world.
August	Chapter-3 Computer at Work	Computers in different fields. https://www.youtube.com/watch?v=dnnYxDpdDK8 How to hold and use a mouse. How to select and open a program using mouse. Introduce MS Paint	Different uses of Computer at various places Draw with Pencil Tool	Identify any 8 professions where computer is used. E.g. Teacher, Engineers Art and Colouring .
September	Chapter-4 Parts of a Computer Revision for SA1	Demonstrate all the parts of the computer system. https://www.youtube.com/watch?v=4Y4Oxl8cip4 S.A.1 Examination Session 2022-23	Students can identify different parts of computer and their uses.	Unscramble the letters activity.
October	Chapter-5 Knowing the Keyboard	Demonstrate keys of keyboard https://www.youtube.com/watch?v=EZg7qHLv0RQ Introduce Tux Typing	Students get to know different type of keys and their uses. Students start typing using both their hands.	Different keys and their uses
November	Chapter-6 Knowing the Mouse	Demonstrate Mouse, Mouse pad Theoretically.	Practice using Mouse and Keyboard	Detangling and Puzzle Games

		https://www.youtube.com/watch?v=InVqDn6yo9M and https://www.youtube.com/watch?v=P34IGE9wfEc Introduce Tux Math Lab Activity (Pg- 56)		
December	Chapter-7 Let's Paint	Demonstrate Paint Software https://www.youtube.com/watch?v=YiR5Sec5n0E Students use different tools of Paint	Making beautiful Pictures	Drawing and Painting Activity
January	Chapter-8 Computer Room Manners	Revising Do's and Don'ts https://www.youtube.com/watch?v=XnqVFOcnGcA	Enjoy Painting and Typing using computer	Maintain Hygiene and Discipline. New Year's Greeting Card making
February	Revision for SA2			
March	Final Exam	S.A.2 Examination Session 2022-23		